Tzu-Chi Elementary School 2022 School Year慈大附中國小部110-2

Weekly Report英語1週進度Class Level: Grade 5 B G5雙語班Week 1: 2/7~ 2/11

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **任課老師** | | **課本** | **課程進度** | | **回家練習** | **連繫事項** |
| Chinese Teacher  Tr. Sheila  周秋菊 | | Next Move 5 | Unit 6單元  課本 P.55-57  習作: P44-45  複習單字考 | | 1)聽課本CD朗讀P.55-57  2) 週五單字考 | 1)聽CD朗讀課本P.55-57  2)請家長在習作簽名 |
| 第6單元的單字文法句型: amazing神奇的, exciting興奮的, brave勇敢的, fights打鬥, dragons龍, romantic浪漫的, scary可怕的, boring無聊的, have/has a cold有感冒,  have/has a cough有咳嗽, have/has a stomach ache有胃痛, sick生病的, have/has a headache有頭痛, have/has a sore throat有喉嚨痛  It tastes sweet.它嚐起來甜的 It sounds scary.它聽起來可怕的 It looks/smells good. 它看起來/聞起來很好 What’s wrong? 你怎麼了?I feel sick/sad.我感到生病的/難過的 I don’t feel… 我不覺得 I have a \_\_\_\_. 我有 | | | | | | |
| English Teacher  **Tr. Sydney** | Next Move 5 | | | * unit 5 lesson 7 ‘Let’s Visit Australia’ * p52 read & complete | | * p53 Project Time |
| Write Right 2 | | | 1. practice p38 vocab (types of common illnesses and their conditions) 2. reading practice p39 ‘A Cold’ 3. writing practice p38 + p39 | | * review unit 5 vocab |
| **Dear Parents,親愛的家長們**  Welcome back after the Chinese New Year holiday. I hope you had a great break and the G5B students have all returned with smiling faces, eager to be at school! We had a fantastic first semester, and let's make the second one even better! Please remember to support your child with their reading at home regularly. I consider reading to be of great importance and the key to all other aspects of learning as it impacts on everything a child does.  This week, we learned about some common illnesses and conditions, including their symptoms and causes in unit 5 ‘I Had a Cold’. We talked about the sickness vocab and played "What's wrong?", and "I had a/an ...". I first took a card off the board and gave it to a student. Then I said it to the student "What's wrong?" and I helped the student to reply, e.g. "I had an earache". Next, I put everyone in pairs and got them to pile their cards, face down, on the table. It was such a fun activity!  歡迎從農曆新年假期回來，我希望你們都有很棒的休息，學生們回來都帶著微笑的臉，高興回到學校! 我們有很棒的第一學期，讓我們努力把第二學期做得更棒! 請記得支持你的孩子在家規律地閱讀。我認為閱讀很重要而且是其他各方面學習的鑰匙因閱讀衝擊到孩子所做的每一件事。本週我們學習一些常見的疾病和情況，包含一些症狀和起因，在第五單元我感冒了，我們談到關於疾病的單字和扮演”你怎麼了?”我哪裡不舒服，首先我從黑板拿一張卡片給一學生，並問學生，”你怎麼了?”我幫助學生說例如: 我耳朵痛，然後我把學生們兩位分一對，讓他們把卡片疊蓋在桌上玩遊戲。 這是很有趣的活動。  Have a nice weekend,  Tr. Sydney | | | | | | |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型**  **Vocab/ Phrases:**  have a headache有頭痛, have a runny nose有流鼻水, have watery eyes有流眼液, have a cough有咳嗽, have a fever發燒, have an earache有耳朵痛, have a hoarse voice有喉嚨沙啞, have a sore throat有喉嚨痛  **Sentence(s):**  Do you often have a cold?你常感冒嗎？  How do you feel when you have a cold? 你感冒時感覺如何?  What happened to Jennifer last week? 上週珍妮佛怎麼了?  What did Jennifer’s mom make for Jennifer? 珍妮佛的媽媽幫她做了什麼? | | | | | | |